

ACTIVE AND SAFE ROUTES TO SCHOOL

# ROUNDABOUT SAFETY TOOLKIT

BE ALERT! BE SEEN!



# Welcome

## Be Alert! Be Seen!

Active and Safe Routes to School (ASRTS) committee and London-Middlesex Road Safety committee (LMRSC) collaborated to develop educational resources to promote the safe and accurate use of roundabouts in elementary school communities. ASRTS is composed of community partners from several organizations throughout Elgin, Middlesex, Oxford counties and the cities of London and St. Thomas. These partners work together to promote and sustain ASRTS programs that encourage children and families to choose active school travel. LMRSC consists of community partners from several organizations throughout Middlesex County and the city of London. These partners work together to promote and sustain programs that encourage road safety among pedestrians, cyclists, and drivers.

This guide has been created to provide resources that can be used in schools and the community to promote the safe and accurate use of roundabouts by walkers, wheelers (e.g. students who travel by bike, skateboard, scooter etc.), and drivers. Resources are based on the knowledge that a roundabout is a one-way circular intersection where traffic moves counter clockwise around a centre island (City of London, 2018). Roundabouts can help to:

- Reduce traffic congestion
- Improve traffic flow
- Increase safety
- Reduce idling and air pollution
- Improve neighbourhood appearance

Active school travel, any form of human powered travel such as walking, scootering, biking, etc., has been shown to improve:

- physical and mental health
- air quality and environmental health
- traffic and safety around school communities
- school success and readiness
- community connectedness

We believe that by educating school communities on how to walk, wheel, and drive safely in a roundabout, the number of children using active travel in our communities will increase by reducing their exposure to unsafe environments when traveling to and from school. This campaign encourages 3 simple habits to help make this change:

1. [Walk Safely in a Roundabout](#)
2. [Wheel Safely in a Roundabout](#)
3. [Drive Safely in a Roundabout](#)

All resources in this toolkit are available at [activesaferoutes.ca/roundabouts](https://activesaferoutes.ca/roundabouts)

If you have any questions related to any resources, please contact: [info@activesaferoutes.ca](mailto:info@activesaferoutes.ca)

# Table of Contents

<b>Welcome .....</b>	<b>2</b>
<b>Table of Contents.....</b>	<b>3</b>
<b>Facilitator Guide.....</b>	<b>4</b>
<b>Posters.....</b>	<b>4</b>
<b>Video .....</b>	<b>9</b>
<b>Presentations .....</b>	<b>11</b>
Students (FDK to Gr. 8) .....	11
Parents.....	15
<b>Social Media Campaigns .....</b>	<b>18</b>
Twitter .....	18
Facebook .....	21
<b>Announcements.....</b>	<b>23</b>
<b>Newsletter Inserts .....</b>	<b>26</b>
<b>Activity Toolkit .....</b>	<b>32</b>
Roundabout Safety Story.....	32
Roundabout Safety Picture .....	34
Roundabout Safety Poster.....	36
Roundabout Safety Information Cards.....	38
Roundabout Safety News Report .....	40
Roundabout Safety Song.....	42
Roundabout Safety Superhero .....	44
iSpy/Treasure Hunt.....	46
Spot the Hazards.....	48
Roundabout Safety Sort .....	51
<b>Colouring Pages .....</b>	<b>54</b>

# Facilitator Guide

**Goal of the Facilitator:** To deliver Roundabout Safety Campaigns at your school.

## 1. Set Up

- ☐ Review the toolkit to become familiar with the content.
- ☐ Connect with school administration to determine if the school community is ready to participate in a Roundabout Safety Campaign.
- ☐ Provide the link to Roundabout Safety Toolkit to interested school staff, in enough time to familiarize themselves with the toolkit.
- ☐ Work with school administration to determine what month the Roundabout Safety Campaign will happen.
- ☐ Give a timeline of dates that activities are expected to start and end (optional).

## 2. Create an Action Plan

- ☐ Seek feedback from school staff to identify barriers limiting a school's ability to participate in activities (i.e. printing resources, staff to provide educational presentations etc.).
- ☐ Work with school staff to find solutions to barriers to participation.
- ☐ Work with school staff to select various age-appropriate activities that best suit the school community using the *Activity Toolkit*.
- ☐ Work with school staff and relevant stakeholders to find dates for student and parent roundabout safety presentations.

## 3. Carry Out the Action Plan

- ☐ Present Roundabout Safety Presentations to students and parents.
- ☐ Implement activities. Facilitators can help or find others to participate when more support is needed to successfully complete activities.
- ☐ Encourage school staff to use promotional tweets, Facebook posts, newsletter inserts, and announcements.
  - ☐ Share dates of activities regularly using different types of communication (i.e. email, social media, newsletters, etc.) to involve more people, including those that are hard to reach.
- ☐ Answer any questions or concerns. If needed, contact ASRTS for support.

Safety presentations, newsletter inserts, and social media posts can be found in this toolkit. They can also be found online at [activesaferoutes.ca/roundabouts](https://activesaferoutes.ca/roundabouts).

## 4. Keep It Going

- ☐ Find school champions (i.e. school staff) that can continue to adopt activities throughout the school year.
- ☐ Post social media messaging, including local community organizations whenever possible.
- ☐ Hold competitions with activities from the toolkit throughout the school year (optional).

# Posters

To download an 11-inch by 17-inch copy of the following posters, please visit [activesaferoutes.ca/roundabouts](http://activesaferoutes.ca/roundabouts).


## Roundabout Safety Summary

# Roundabout Safety


## Why Roundabouts?



**Better Traffic Flow**




**Reduced Idling & Air Pollution**



**Increased Safety**

## Roundabout Reminders

### Walk Safely in a Roundabout



**How can you help?**

**Students**

1. Wait for a safe gap in traffic.
2. Make eye contact with the driver
3. At a pedestrian crossover, wait for the driver to stop.
4. Look both ways and behind you.
5. Stay alert. Be seen.
6. Keep your eyes on the road when crossing.

**Families**

Role model safe crossing in roundabouts.

**School Communities**

Get educators and staff involved in safety education.  
Organize a roundabout safety month campaign.

### Drive Safely in a Roundabout



**How can you help?**

**Students**

Be a Safe Routes to School champion by reminding those around you to drive safely in a roundabout.

**Families**

1. Slow down.
2. Do not stop, except to avoid a crash.
3. Be aware of pedestrians when exiting the roundabout.
4. At a pedestrian crossover, yield to pedestrians.

**School Communities**

Encourage driving safely in roundabouts.  
Organize a roundabout safety month event.

### Wheel Safely in a Roundabout



**How can you help?**

**Students**

1. Wait for a safe gap in traffic.
2. Make eye contact with the driver
3. At a pedestrian crossover, wait for the driver to stop.
4. Look both ways and behind you.
5. Stay alert. Be seen.
6. Keep your eyes on the road when crossing.
7. Walk your wheels.

**Families**

Role model safe crossing in roundabouts.

**School Communities**

Get educators and staff involved in safety education.  
Organize a roundabout safety month event.

# Walk Safely in a Roundabout

**Be Alert! Be Seen!**



**Wait for a safe gap  
in traffic.**



**Make eye contact  
with the driver.**



**Look both ways and  
behind you before  
crossing.**



**Stay alert when  
crossing the road.**



**At a Pedestrian  
Crossover (PXO),  
wait for the driver to  
stop before  
crossing.**





# Wheel Safely in a Roundabout

**Be Alert! Be Seen!**



**Wait for a safe gap  
in traffic.**



**Make eye contact  
with the driver.**



**Look both ways and  
behind you before  
crossing.**



**Stay alert when  
crossing the road.**



**Walk your wheels  
across.**



**At a Pedestrian  
Crossover (PXO), wait  
for the drive to stop  
before crossing.**



# Drive Safely in a Roundabout

**Be Alert! Be Seen!**



**Slow down as you  
drive into and through  
the roundabout.**



**Do not stop in the  
roundabout, except to  
avoid a collision.**



**Be aware of  
pedestrians who have  
started to cross.**



**Take extra caution  
when exiting the  
roundabout.**



**At a Pedestrian  
Crossover (PXO),  
yield to pedestrians.**





# Video

To view **Tony the Street-Wise Cat Presents: Crossing Safely at: Roundabouts** please visit <https://www.youtube.com/watch?v=xx8mbwYMqns&feature=youtu.be>.



## Social Media Messages

Be a Safe Routes to School Champion by walking, wheeling, or driving safely in a [#roundabout](#). Check out these great tips from Tony the Streetwise Cat to learn how to walk in a [#roundabout](#) at <https://www.youtube.com/watch?v=xx8mbwYMqns&feature=youtu.be> [#bealrtbeseen](#) [@LDCSB](#) [@TVDSB](#) [#elmoasrts](#)

[#DYK](#) drivers have the right of way in a [#roundabout](#) without a pedestrian crossover? Wait for a safe gap, and look both ways and behind you before crossing. Stay alert, and keep your eyes on the road when crossing. <https://www.youtube.com/watch?v=xx8mbwYMqns&feature=youtu.be> [@lpsmediaoffice](#) [#roundaboutsafety](#) [#elmoasrts](#)

Does your child know how to stay safe when walking in a [#roundabout](#) with a pedestrian crossover? Make eye contact with the driver, wait for cars to come to a stop, and look both ways before crossing. <https://www.youtube.com/watch?v=xx8mbwYMqns&feature=youtu.be> [#bealrtbeseen](#) [@canbikecanada](#) [@MLHealthUnit](#) [@SW\\_PublicHealth](#)

Help your child stay safe on their way to and from school. Watch Tony the Streetwise Cat to learn how to walk in a [#roundabout](#) <https://www.youtube.com/watch?v=xx8mbwYMqns&feature=youtu.be> [@LDCSB](#) [@TVDSB](#) [@TheHEALab](#) [#bealrtbeseen](#)

Walking and wheeling to school are great ways to stay active and help our planet! Try practicing these [#roundaboutreminders](#) from Tony the Streetwise Cat to stay safe on your way to and from school <https://www.youtube.com/watch?v=xx8mbwYMqns&feature=youtu.be> [#bealrtbeseen](#) [#elmoasrts](#) [@LDCSB](#) [@TVDSB](#)

At a [#roundabout](#), be sure to wait for a safe gap in traffic, look both ways and behind you, step off and walk your bike, scooter, or skateboard (if wheeling), and stay alert. Check out this video to learn more <https://www.youtube.com/watch?v=xx8mbwYMqns&feature=youtu.be> [@LDCSB](#) [@TVDSB](#) [#bealrtbeseen](#)

Does your child know how to stay safe when walking in a [#roundabout](#)? Wait for a safe gap, and look both ways before crossing. Always wear your helmet and walk your wheels across the road <https://www.youtube.com/watch?v=xx8mbwYMqns&feature=youtu.be> [#bealertbeseen](#)  
[@canbikecanada](#) [@MLHealthUnit](#) [@SW\\_PublicHealth](#)

# Presentations

## Student (FDK to Gr. 8) Presentation

### Outline:

**Total Time:** 30 minutes

1. Presentation (10 minutes)
2. Walking to Roundabout (5 minutes)
3. Walking through the Roundabout (15 minutes)

To download the Student Roundabout Presentation, please visit [activesaferoutes.ca/roundabouts](https://activesaferoutes.ca/roundabouts).



### Part 1: Presentation Script

#### Slide 1: Introduction

Hi everyone!

My name is \_\_\_\_\_. I'm here to talk to you about how to walk, wheel, and drive safely in a roundabout!

#### Slide 2: What is a Roundabout

Does anyone know what a roundabout is? (Below are possible answers)

1. An intersection where cars and bikes travel in a circle around the middle island.

(show answer on slide 2)

#### Slide 3: Roundabout Benefits

What are the benefits of a roundabout? (Below are possible answers)

1. Less traffic
2. Increased safety
3. Reduced idling and air pollution
4. Improved neighbourhood appearance

(Show answer on slide 3)

#### Slide 4: Centre Island

The centre island is the circle in the middle of a roundabout.

The more that drivers can see, the faster they will go! Trees are planted on the centre island to help them slow down.

### **Slide 5: Roundabout Rules**

Do pedestrians (people who walk or wheel on the sidewalk) have the right of way (who can go first) in a roundabout without a pedestrian crossover (PXO)? (Below are possible answers)

1. Pedestrians have the right of way in a roundabout with a PXO.
2. Drivers have the right of way in a roundabout without a PXO.

(Show answer on slide 3)

What if there is a pedestrian crossover? (Below are possible answers)

1. Pedestrians do have the right of way.
2. Driver do not have the right of way. They must stop for pedestrians.

### **Slide 6: Roundabout Reminders**

Remember what the centre island is? (answer below)

1. The circle in the middle of a roundabout.

It is important to make sure you never cross to the centre island. There are no sidewalks on this part of the roundabout to help you cross.

### **Slide 7: Roundabout Reminders**

Instead, always use the splitter island! The splitter island is a triangle shaped sidewalk on the road. To cross the road, you need to cross to the splitter island and then cross the rest of the road when it is safe to do so.

### **Slide 8: Roundabout Reminders**

Remember who has the right of way in a roundabout? (answer below)

1. Drivers have the right of way in a roundabout, unless there is a pedestrian crossover (PXO).

Make sure you only cross when it is safe to do.

### **Slide 9: Roundabout Reminders – Pedestrians**

What do you think we need to look for to make sure it is safe to cross? (answers below)

1. Wait for a safe gap in traffic to cross. That means there are no cars coming.
2. Make eye contact with the driver so they see you and you see them.
3. Look both ways and behind you before crossing.
4. Stay alert. Be Seen.
5. Keep your eyes on the road when crossing.

In the winter, snow banks can make it hard for drivers to see the cross walk and pedestrians to see the road. Be sure to look both ways and behind you before crossing. Always double check before stepping off the sidewalk.

(Show answers on slide)

What should you do at a pedestrian crossover (PXO)? (if applicable)

At a PXO, pedestrians have the right of way. But you still need to make sure cars come to a complete stop before crossing.

1. Wait for a safe gap in traffic to cross.
2. Make eye contact with the driver so they see you and you see them.
3. Wait for the driver to come to a complete stop.
4. Look both ways and behind you before crossing.
5. Stay alert. Be Seen.
6. Keep your eyes on the road when crossing.

What should you do if you are wheeling (biking, scootering, skateboarding etc.) and want to cross the road in a roundabout? (answer below)

You should follow the same steps but be sure to:

1. Always wear your helmet.
2. Step off your bike, scooter, or skateboard and walk your wheels across.

### **Slide 10: Roundabout Reminders – Drivers**

When people drive through a roundabout they should:

1. Slow down as they drive into and through the roundabout.
2. Not stop in the roundabout. Except to avoid a crash.
3. Be aware of pedestrians who may have already started to cross.
4. Take extra caution when exiting the roundabout.

At a pedestrian crossover (PXO), drivers need to stop for pedestrians.

### **Slide 11: Conclusion**

Thank you so much for helping me today! We are going to go outside and practice our Roundabout Reminders. Please wait for your teacher to dismiss you.

## **Part 3: Walking through the Roundabout Script**

### **1. Show student the parts of a Roundabout**

Review the:

- Splitter island
- Centre island
- Pedestrian crossover (PXO) (if applicable)

### **2. Walk through the Roundabout**

Divide the class into small groups. Walking in several small groups is recommended for safety when crossing.

When you get to a cross walk remind students to:

- Never cross at the centre island. Be sure to always use the splitter island.

- Wait for a safe gap in traffic. That means there are no cars coming. Do you see any cars?
  - If yes, wait for them to go by.
  - If no, go to next step.
- Before we cross we need to (1) make eye contact with the driver; and (2) look both ways and behind us. (Do this with the children) Is it safe to cross?
  - If yes, cross.
  - If no, repeat steps until it is safe to cross.

What do you do before you cross if you are wheeling on a scooter, skateboard or bike?

- Step off and walk your wheels across.

As you cross the street, remind students to stay alert. Keep your eyes on the road when crossing.

(Repeat these steps until you have walked through all crossings within the roundabout.)

**NOTE:** if the walkabout is done during the winter months, review the following:

1. Snow banks can make it hard for drivers to see the cross walk and pedestrians to see the road.
2. Be sure to look both ways and behind you before crossing. Always double check to make sure it is safe.

### **3. Walking through a roundabout with a pedestrian crossover (PXO) (if available)**

1. Whenever you see this sign (show students the pedestrian crossing sign), pedestrians have the right of way. But you still need to make sure cars come to a complete stop before crossing.
2. Wait for a safe gap in traffic to cross.
3. Make eye contact with the driver so they see you and you see them.
4. Wait for the driver to come to a complete stop.
5. Look both ways and behind you before crossing.
6. Stay alert. Be Seen.
7. Keep your eyes on the road when crossing.



# Parent Presentation

## Outline:

**Total Time:** 15 minutes

1. Presentation (10 minutes)
2. Question and Answer Period (5 minutes)

To download the Parent Roundabout Safety Presentation, please visit [activesaferoutes.ca/roundabouts](https://activesaferoutes.ca/roundabouts).

## Part 1: Presentation Script

### Slide 1: Introduction

Hi everyone!

My name is \_\_\_\_\_. Thank you for inviting me to present about Roundabout Safety today. The Local Active and Safe Routes to School and London-Middlesex Road Safety Committee are hosting a roundabout safety campaign in our school. The purpose of this presentation is to review steps to walk, wheel (biking, scootering, skateboarding, etc.), and drive safely in a roundabout!

### Slide 2: What is a Roundabout

A roundabout is an intersection where traffic travels in a circle around the middle island. It is a one-way intersection where cars move counter clockwise.

### Slide 3: Roundabout Benefits

Research has shown that roundabouts lead to:

- Less traffic congestion
- Increased safety for drivers and pedestrians
- Reduced idling and air pollution
- Improved neighbourhood appearance

### Slide 4: Centre Island

The centre island is the circle in the middle of a roundabout.

The more that drivers can see, the faster they will go! Trees are planted on the centre island to help them slow down.

### Slide 5: Roundabout Rules

Do you know who has the right of way in a roundabout without a pedestrian crossover (PXO)? Hands up if its pedestrians. Hands up if it is drivers? (Answers are below)

1. Pedestrians have the right of way in a roundabout with a PXO.
2. Drivers have the right of way in a roundabout without a PXO.

### Slide 6: Roundabout Reminders

It is important to make sure you or your child never cross to the centre island. There are no sidewalks on this part of the roundabout to safely cross.

### Slide 7: Roundabout Reminders

Instead, always use the splitter island! The splitter island is this triangle shaped sidewalk on the road (point to the circle on the slide).

### **Slide 8: Roundabout Reminders**

Drivers have the right of way in a roundabout. As a pedestrian, be sure to only cross when it is safe to do so. The exception to this reminder is at a pedestrian crossover/PXO, where drivers must yield to pedestrians.

### **Slide 9: Roundabout Reminders – Pedestrians**

As a pedestrian, follow these roundabout reminders to walk safely in a roundabout without a PXO:

1. Wait for a safe gap in traffic to cross.
2. Make eye contact with the driver so they see you and you see them.
3. Look both ways and behind you before crossing.
4. Stay alert. Be seen.
5. Keep your eyes on the road when crossing.

(show answers on slide)

If your child is wheeling using a bike, scooter, or skateboard to or from school or the bus stop, please make sure they wear a helmet, and step off and walk their wheels when they cross.

What should you do if there is a PXO? (if applicable)]

1. Whenever you see this sign (show pedestrian crossing sign), pedestrians have the right of way. But you still need to make sure cars come to a complete stop before crossing.
2. Be sure to:
  1. Wait for a safe gap in traffic to cross.
  2. Make eye contact with the driver so they see you and you see them.
  3. Wait for the driver to come to a complete stop.
  4. Look both ways and behind you before crossing.
  5. Stay alert. Be seen.
  6. Keep you eyes on the road when crossing.

### **Slide 10: Roundabout Reminders – Drivers**

As a driver you should follow these roundabout reminders:

1. Slow down as you drive into and through the roundabout.
2. Do not stop in the roundabout, except to avoid a collision.
3. Be aware of pedestrians who may have already started to cross.
4. Take extra caution when exiting the roundabout.

At a pedestrian crossover (PXO), drivers need to stop for pedestrians.

In the winter, snow banks can make it hard for drivers to see the cross walk and pedestrians to see the road.

1. As a pedestrian, be sure to look both ways and behind you before crossing or moving through an intersection. Always double check to make sure it is safe.
2. As a driver, be sure to watch for pedestrians and move slowly when exiting. Always double check to make sure it is safe.

## **Slide 11: Conclusion**

Once again, thank you so much for inviting me to present about roundabout safety today. I hope you now have the skills to walk, wheel, and drive safely in a roundabout. Are there any questions?

# Social Media Campaigns

Twitter

**Roundabout Safety Month:** Determined by School

**Timeframe:** 8 weeks

**Week 1** Help your child be a Safe Routes to School champion this school year! Practice these [#roundaboutreminders](#) with your child and watch this video to learn how to walk safely in a [#roundabout](#) <https://www.youtube.com/watch?v=xx8mbwYMqns&feature=youtu.be> @LDCSB @TVDSB @TheHEALab #bealrtbeseen

**Week 2** How does your child get to and from school? Plan and practice your child's active and safe route to and from school. Check out these tips to learn how to walk, and wheel safely in a roundabout! [#roundaboutsafety](#) [#bealrtbeseen](#) [#elmoasrts](#) @LDCSB @TVDSB @ThamesValleyPIC



**Week 3** It's [#roundabout](#) Safety Month! Let's all practice our [#roundaboutreminders](#) on our way to and from school and when we walk or wheel in our neighbourhoods. @MLHealthUnit @LDCSB @TVDSB #bealrtbeseen #elmoasrts



## Week 4

**Theme:** Walk Safely in a Roundabout

1. Make safe choices on your walk to and from school or the bus stop! At a [#roundabout](#), be sure to wait for a safe gap in traffic, make eye contact with the driver, look both ways and behind you, and stay alert. [@LDCSB](#) [@TVDSB](#) [#bealrtbeseen](#)  
<https://www.youtube.com/watch?v=xx8mbwYMqns&feature=youtu.be>
2. Make safe choices on your walk to and from school or bus stop! At a [#roundabout](#) with a [#pedestriancrossover](#), make eye contact with the driver, and wait for the car or bike to a stop before crossing. [#bealrtbeseen](#) [@canbikecanada](#) [@MLHealthUnit](#) [@SW\\_PublicHealth](#)  
<https://www.youtube.com/watch?v=xx8mbwYMqns&feature=youtu.be>

## Week 5

**Theme:** Wheel Safely in a Roundabout

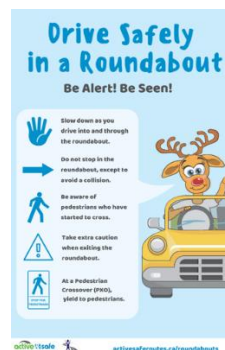
1. Do you wheel to and from school? Stay safe when wheeling in a [#roundabout](#) by waiting for a safe gap, making eye contact with the driver, and looking both ways before crossing. Always wear your helmet and walk your bike, scooter, or skateboard across. [#bealrtbeseen](#) [@canbikecanada](#) [@MLHealthUnit](#)
2. Do you wheel to and from school? At a [#roundabout](#) with a [#pedestriancrossover](#), make eye contact with the driver, and wait for the vehicle to come to a stop before walking your bike, scooter, or skateboard across. [#bealrtbeseen](#) [@canbikecanada](#) [@MLHealthUnit](#) [@SW\\_PublicHealth](#)



## Week 6

**Theme:** Drive Safely in a Roundabout

[#DYK](#) drivers have the right of way in a [#roundabout](#) without a Pedestrian Crossover? Slow down, do not stop except to avoid a collision, and watch for pedestrians. Help keep our students, parents, and staff safe! [@lpsmediaoffice](#) [@CityofLdnOnt](#) [#bealrtbeseen](#) [#elmoasrts](#)



## Week 7

When you drive, walk or wheel safely in a [#roundabout](#), you can reduce [#idling](#) and air pollution in your school community. Be a clean air champion and learn how to walk, wheel, and drive safely in a [#roundabout](#) [#bealrtbeseen](#) @LDCSB @TVDSB [#elmoasrts](#)



## Week 8

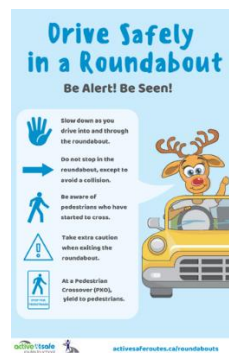
Even though our Roundabout Safety Month is ending, make safe choices on the way to and from school throughout the school year. Remember your [#roundaboutreminders](#) when you walk, wheel, or drive. [#bealrtbeseen](#) @LDCSB @TVDSB [#elmoasrts](#)



**Week 1** Help your child be an Active and Safe Routes to School Champion this school year! Practice these [#roundaboutreminders](#) and watch this video to learn how to walk safely in a [#roundabout](#). [@LDCSB @TVDSB @TheHEALab #bealertbeseen](https://www.youtube.com/watch?v=xx8mbwYMqns&feature=youtu.be@LDCSB)

**Week 2** With school in session and more children walking and wheeling to school, drivers play a role in making our roads safe. Do you know what to do as a driver in a [#roundabout](#)?

1. Slow down as you drive into and through the roundabout.
2. Do not stop in the roundabout, except to avoid a collision.
3. Be aware of pedestrians who may have already started to cross.
4. Take extra caution when exiting the roundabout.
5. At a pedestrian crossover (PXO), stop for pedestrians.



**Week 3** Let's all practice our Roundabout Reminders on our way to and from school and when we walk or wheel in our neighbourhoods. Remember, be alert, be seen! Get your school excited and plan fun activities to celebrate. Find ideas at [activesaferoutes.ca/roundabouts](https://activesaferoutes.ca/roundabouts)

**Week 7** When drivers and pedestrians use roundabouts correctly, we can reduce air pollution. Allowing cars to move through a roundabout without stopping decreases the number of cars that idle on their way to and from school. Practice these roundabout reminders to stay safe and reduce air pollution on your walk, wheel, or drive to and from school! Be Alert! Be Seen!



**Week 8**

Even though our Roundabout Safety campaign is ending, make safe choices on your way to and from school and in your neighbourhood throughout the school year. Check out these fun activities to help you keep going [activesaferoutes.ca/roundabouts](https://activesaferoutes.ca/roundabouts).

# Announcements

Did you know that pedestrians only have the right of way in a roundabout with a pedestrian crossover? Be sure to follow these Roundabout Reminders to stay safe on your way to and from school:

At a roundabout without a pedestrian crossover,

1. Wait for a safe gap in traffic to cross.
2. Make eye contact with the driver so they see you and you see them.
3. Look both ways and behind you before crossing.
4. Stay alert. Be seen.
5. Keep your eyes on the road when crossing.

At a roundabout with pedestrian crossover,

1. Wait for cars to come to a complete stop before crossing.
2. Make eye contact with the driver so they see you and you see them.
3. Look both ways and behind you before crossing.
4. Stay alert. Be seen.
5. Keep your eyes on the road when crossing.

Be Alert! Be Seen!

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Hey **School name/mascot(s)**! Did you know that it is Roundabout Safety month?! A roundabout is an intersection where cars and bikes travel in a circle around a middle island. Remember to only cross when it is safe and be sure to look both ways and behind you. Be Alert! Be Seen!

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Do you ride your bike, scooter, or skateboard to and from school or your bus stop? Follow these Roundabout Reminders at a roundabout without a pedestrian crossover to stay safe on your way to and from school:

1. Always cross at the splitter island.
2. Wait for a safe gap in traffic.
3. Make eye contact with the driver so they see you and you see them.
4. Look both ways and behind you.
5. Step off and walk your wheels when it is safe to cross.
6. Stay alert. Be seen.
7. Keep your eyes on the road when crossing.

Be Alert! Be Seen!!

---

A roundabout is an intersection where vehicles travel in a circle around a middle island. When cars and pedestrians use roundabouts correctly, it can make traveling to and from school safer for students, parents, and staff. Try out these Roundabout Reminders on your way to and from school: wait for a safe gap in traffic to cross, look both ways and behind you, and stay alert. Be Alert! Be Seen!

Hey **School name/mascot(s)**! Did you know that cars are not supposed to stop for pedestrians in a roundabout, except at a pedestrian crossover/PXO? If you are driven to school encourage your parents to follow these Roundabout Reminders:

1. Slow down;
2. Do not stop in the roundabout, except to avoid a crash;
3. Watch out for pedestrians;
4. At a pedestrian crossover, stop for pedestrians.

Have you seen the roundabout in our school neighbourhood? Roundabouts can help make your journey to and from school safer and help the environment! When you cross at the roundabout always cross at the splitter island. Wait for a safe gap in traffic before crossing. Cars have the right of way in a roundabout without a pedestrian crossover (PXO)!

Be Alert! Be Seen!

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Hey **School name/mascot(s)**, make safe choices on your way to and from school! When you cross at a roundabout be sure to: wait for a safe gap in traffic, make eye contact with the driver, look both ways and behind you, and keep your eyes on the road.

Be Alert! Be Seen!

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Do you get a ride to school in the morning? Encourage your parents to follow these Roundabout Reminders if you drive to school:

1. Slow down when you drive into and through the roundabout
2. Do not stop in the roundabout, except to avoid a crash
3. Be aware of pedestrians
4. Be careful when you exit the roundabout
5. At a pedestrian crossover, be sure to yield to pedestrians.

Be caring **School mascot(s)** and do your part to keep students, parents, and staff safe!

---

It's Roundabout Safety Month! Let's all practice our Roundabout Reminders on our way to and from school and when we walk or wheel in our neighbourhoods. Remember, be alert, be seen!

1. Always cross at the splitter island or PXO.
  2. Wait for a safe gap in traffic to cross.
  3. Make eye contact with the driver so you can see them and they can see you
  4. At a pedestrian crossover, wait for cars to stop.
  5. Look both ways and behind you when you cross.
  6. Stay alert. Be seen.
  7. Keep your eyes on the road when crossing.
- 

This month is Roundabout Safety Month. Practice your Roundabout Reminders when you walk or wheel to school. Always wait, look both ways, and stay alert. If you ride your bike, scooter, or skateboard to school, make sure to wear your helmet and walk your wheels when you cross. Be a caring **School mascot** and do your part to keep students, parents, and staff safe! Be Alert! Be Seen!

When drivers and pedestrians use roundabouts correctly, we can reduce air pollution by decreasing the number of cars that idle on their way to and from school. So encourage your parents to remember to slow down, keep moving, and watch for pedestrians. Help reduce air pollution and stay safe on your way to and from school!

---

Do you know how to cross safely at a roundabout? Follows these Roundabout Reminders to stay safe when you walk or wheel: wait for a safe gap in traffic, make eye contact with the driver, look both ways and behind you, and keep your eyes on the street. At a pedestrian crossover, be sure to make eye contact with the driver and wait for cars to stop before crossing. Be Alert! Be Seen!

---

Did you know that air pollution can harm people's health? We can help reduce air pollution by using roundabouts safely when we walk or wheel to school or the bus stop. Remember cars have the right of way when there isn't a pedestrian crossover/PXO! Be sure to cross at the splitter island or pedestrian crossover/PXO, wait until there is a safe gap in traffic, and stay alert. Be Alert! Be Seen!

---

Be an Active and Safe Routes to School champion during Roundabout Safety month and throughout the school year! If you have to be driven to school, ask your parents to follow these Roundabout Reminders: 1. slow down, 2. do not stop in the roundabout, except to avoid a crash, 3. be aware of pedestrians, and 4. take extra caution.

If you walk or wheel to school or your bus stop, remember these roundabout reminders on your way: 1. wait for a safe gap, 2. make eye contact with the driver, 3. look both ways and behind you before crossing, and 4. keep your eyes on the road when crossing. Be sure to step off your bike, scooter, or skateboard and walk you wheels across. At a pedestrian crossover, make eye contact with the driver and wait for the car to stop before crossing. Be Alert! Be Seen!

---

Hey ***School name/School Mascots***, thank you to everyone who practiced their Roundabout Reminders this month. Even though Roundabout Safety Month is ending, keep making safe choices on your way to and from school and in your neighbourhood throughout the school year. Remember to:

1. Always cross at the Splitter Island or pedestrian crossover (PXO).
2. Wait for a safe gap in traffic to cross.
3. Make eye contact with the driver so you can see them and they can see you.
4. Look both ways and behind you when you cross.
5. Stay alert, keep your eyes on the street.

Be Alert! Be Seen!

# Newsletter Inserts

To download these newsletter inserts in PDF or PNG format please visit [activesaferoutes.ca/roundabouts](http://activesaferoutes.ca/roundabouts).



## Be Alert and Be Seen in a Roundabout

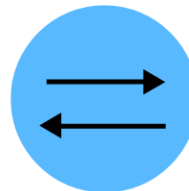
Practice these Roundabout Reminders to stay safe when you walk or wheel in a roundabout:

Wait for a safe gap in traffic to cross.



Make eye contact with the driver.

Look both ways and behind you before crossing.



Stay alert and keep your eyes on the road when crossing.





DO YOU KNOW HOW TO

walk,  
wheel, or  
Drive

SAFELY IN A ROUNDABOUT?

Visit [activesaferoutes.ca/resources/roundabouts](http://activesaferoutes.ca/resources/roundabouts) to learn more



## ROUNDABOUT REMINDERS FOR DRIVERS

Drivers have the right of way in a roundabout without a Pedestrian Crossover (PXO).

### 5 STEPS TO DRIVE SAFELY IN A ROUNDABOUT:



Slow Down



Do Not Stop,  
Except to Avoid  
a Crash



Be Aware  
of Pedestrians.



Be Cautious  
when Exiting



At a PXO, yield to  
Pedestrians



IF YOU BIKE, SCOOTER,  
OR SKATEBOARD TO SCHOOL,

# walk your wheels

## IN A ROUNDABOUT.

Stay safe when you wheel in a roundabout.  
Always wait for a safe gap in traffic, make eye  
contact with the driver and look both ways and  
behind you before crossing.

active:1safe  
routes to school  
in partnership with London's road safety partners



## ACTIVE TRANSPORTATION & ROUNDABOUT SAFETY

# Curriculum links

See our new activities at:  
[http://activesaferoutes.ca/resources/  
roundabouts](http://activesaferoutes.ca/resources/roundabouts)

active:1safe  
routes to school  
in partnership with London's road safety partners



# ROUNABOUT REMINDERS FOR PEDESTRIANS

**Pedestrians only have the right of way in a roundabout when there is a pedestrian crossover (PXO).**

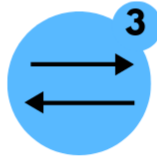
## 4 STEPS TO WALK SAFELY IN A ROUNABOUT:



**Wait for a  
safe gap in  
traffic**



**Make eye  
contact with  
the driver**



**Look both  
ways and  
behind you**



**Stay alert  
when crossing  
the road**



**This Month is  
Roundabout  
Safety  
Month**

When drivers, cyclists, and  
pedestrians use roundabouts  
safely, roundabouts can:



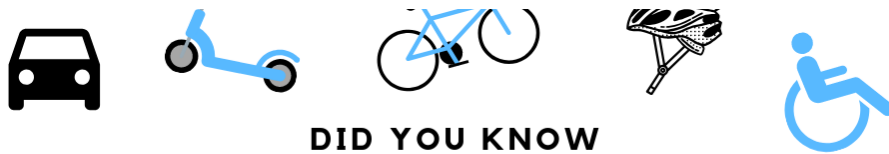
Improve  
Traffic Flow

Increase  
Pedestrian,  
Cyclist, and Driver  
Safety



Improve Air  
Quality by  
Reducing Idling





**DID YOU KNOW**

**drivers  
have the  
right of way**



**IN A ROUNDABOUT WITHOUT A  
PEDESTRIAN CROSSOVER**

Stay safe when you walk or wheel. Wait for a safe gap in traffic. Make eye contact with the driver. Stay alert. Look both ways and behind your before crossing.

**It is Roundabout Safety  
Month**

Drivers have the right of way in a roundabout without a Pedestrian Crossover (PXO). Do your part to help keep students, parents, and staff safe on their way to and from school.



Slow down  
as you  
drive



Do not stop,  
except to avoid  
a crash



Be aware  
of  
pedestrians



Be cautious  
when  
exiting




Yield to  
pedestrians,  
at a PXO

**Be Alert! Be Seen!**



## Newsletter Inserts for Roundabouts with a Pedestrian Crossover (PXO)

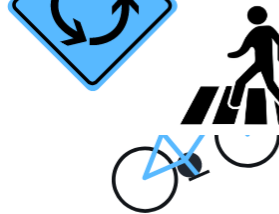



HAVE YOU SEEN A

# Pedestrian Crossover

AT A ROUNDABOUT?



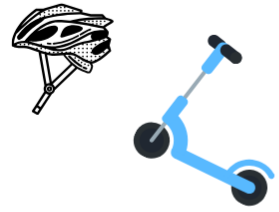
Pedestrians have the right of way. Vehicles must stop when a pedestrian has shown that they want to cross.



HAVE YOU SEEN A

# Pedestrian Crossover (PXO)

AT A ROUNDABOUT.



Stay safe when you walk or wheel in a roundabout with a PXO. Make eye contact with the driver to show you want to cross. Wait for the vehicle to a stop and look both ways and behind you before crossing. Don't forget to walk your wheels.

# Activity Toolkit

## Roundabout Safety Story

Class/Grade: Grade 5-8

### ACTIVITY GOAL:

This activity will build student awareness of the safe and accurate use of roundabouts and its importance. Furthermore, sharing stories with peers is an effective communication tool to learn about roundabout safety and the benefits of active school travel.

### CURRICULUM EXPECTATIONS:

Health and Physical Education - Healthy Living

Grade 5: 1.3, 1.5, A1.3, A3.2

Grade 6: 1.3, 1.5, A1.3, A3.2, C3.2

Grade 7-8: 1.3, 1.5, A1.3, A3.2,

Language-Writing

Grade 5-8: 1.1, 1.2, 2.3, 2.4, 3.4, 3.5

### FOUNDATIONS:

Social and Physical Environments

Student Engagement

Curriculum, Teaching, Learning

### LEARNING/LESSON ACTIVITY DESCRIPTION:

Students will write a fiction or non-fiction story about walking, wheeling (biking, scootering, skateboarding), or driving safely in a roundabout during active travel to and/or from school.

### REQUIRED RESOURCES:

Whiteboard/Chalkboard, Smartboard

### INSTRUCTIONS:

#### Setting the Stage

Define and discuss roundabouts with students (a roundabout is a one-way circular intersection where traffic moves counter clockwise around a centre island). Instruct and aid students in brainstorming safety tips for roundabouts as a walker, wheeler, and driver. See the Student Roundabout Safety Presentation at [activesaferoutes.ca/roundabouts](https://activesaferoutes.ca/roundabouts) for possible answers. Safety tips can be found on the posters located on pages 6-9.

#### Activity

After brainstorming, instruct the class that they will be writing a narrative story on the topic of safe roundabout use when walking, wheeling, or driving to and/or from school. The length of story is up to the teacher's discretion.

Students will write about "what walking, wheeling, or driving safely in a roundabout would look like when they use active travel to or from school" or if they bus to school, "what walking, wheeling, or driving safely in a roundabout would look like when they walk to their bus stop" (it can be made specific to their journey to or from school or both).



Students should include the following in their stories:

- why they practice safe roundabout use;
- steps to using a roundabout safely; and
- how they could encourage friends and family to participate in safe pedestrian and driver behaviours.

### **Sharing Stories**

Provide class time for students to share their stories. Students can be divided into groups of 3-4 and share their stories with fellow classmates.

### **MODIFICATIONS/ACCOMMODATIONS:**

Students that do not use active travel are encouraged to use their imagination and creativity to write about what they think safe roundabout use during active travel would look like if they walked or wheeled from their house. Students that ride the bus to school can choose to write about their walk/wheel to the bus stop.

### **ASSESSMENT:**

Teachers can decide on how they would like to assess their students.

Students should be able to clearly identify and explain the steps to safely use a roundabout and the reason why they practice safe pedestrian behaviours during active school travel.

### **ACTIVITY TWEETS**

- 1) This month is Roundabout Safety Month. Our class is learning how to use roundabouts safely during our journey to and from school. Try writing a story about your roundabout adventures with the Roundabout Safety Story activity! Learn more at [activesaferoutes.ca/roundabouts](https://activesaferoutes.ca/roundabouts).
- 2) Did you know that storytelling is great way to help your child learn new information? Students have been working on writing their own Roundabout Safety Stories. For more information check out [activesaferoutes.ca/roundabouts](https://activesaferoutes.ca/roundabouts).

# Roundabout Safety Picture

Class/Grade: Grade 1-4

## ACTIVITY GOAL:

Builds awareness of safe and accurate roundabout use and active school travel as it gives a visual representation of what students experience when travelling to and/or from school.

## CURRICULUM EXPECTATIONS:

Health and Physical Education - Healthy Living

Grade 1: 1.3, 1.5, A1.2, A3.2, C1.1, C1.2, C3.1

Grade 2: 1.3, 1.5, A1.2, A3.2, C1.1

Grade 3: 1.3, 1.5, A1.2, A3.1, C2.2

Grade 4: 1.3, 1.5, A1.2, A1.3, A3.1, C2.2

The Arts - Visual Arts

Grade 1-4: D1.1, D1.2, D1.3, D2.3

## FOUNDATIONS:

Social and Physical Environments

Student Engagement

Curriculum, Teaching, Learning

## LEARNING/LESSON ACTIVITY DESCRIPTION:

Students will draw/paint a picture of using a roundabout on their journey to school.

## REQUIRED RESOURCES:

Crayons, pencil crayons, markers, wet-paint, paint brush, paper, online software

## INSTRUCTIONS:

### Setting the Stage

Define and discuss roundabouts with students (a roundabout is a one-way circular intersection where traffic moves counter clockwise around a centre island). Instruct and aid students in brainstorming safety tips for roundabouts as a walker, wheeler, and driver. See the Student Roundabout Safety Presentation at [activesaferoutes.ca/roundabouts](https://activesaferoutes.ca/roundabouts) for possible answers. Safety tips can be found on the posters located on pages 6-9.

Have the students brainstorm things they might see along their journey.

### Activity

Provide class time for students to illustrate their journey to school. The medium (i.e. online software, pencil crayons, crayons, markers, paint, etc.) used to create the image is up to the teacher's discretion. On the back of the drawing, have each student indicate how they travel to school (i.e. walking/cycling, taking the bus, or personal vehicle).

### Completed Drawings

Observe the drawings and see how they differ? Are there significant differences between the pictures created by children who regularly walk or wheel and children who travel to school by car or bus?

### **ASSESSMENT:**

Teachers can decide on how they would like to assess their students.

Students should be able to identify safe behaviours in a roundabout and differences between active school travel and personal vehicle travel.

### **ACTIVITY TWEETS**

- 1) Looking for a fun and creative way to teach your child how to safely use a roundabout? Our class has been drawing their adventures of using a roundabout with the Roundabout Safety Picture activity. To learn more about roundabouts, check out [activesaferoutes.ca/roundabouts](https://activesaferoutes.ca/roundabouts).

## Roundabout Safety Poster

Class/Grade: Grade 1-8

### ACTIVITY GOAL:

Builds awareness of safe and accurate roundabout use and active school travel as it gives a visual representation of safe behaviours when walking, wheeling (biking, scootering, skateboarding), or driving in a roundabout.

### CURRICULUM EXPECTATIONS:

Health and Physical Education - Healthy Living

Grade 1: 1.3, 1.5, A1.2, A3.2, C1.1, C1.2, C3.1

Grade 2: 1.3, 1.5, A1.2, A3.2, C1.1

Grade 3: 1.3, 1.5, A1.2, A3.1, C2.2

Grade 4: 1.3, 1.5, A1.2, A1.3, A3.1, C2.2

Grade 5: 1.1, 1.3, 1.5, A1.2, A1.3, A3.2, C2.2

Grade 6: 1.1, 1.3, 1.5, A1.2, A1.3, A3.1

Grade 7: 1.1, 1.3, 1.5, A1.2, A1.3, A3.1, A3.2

Grade 8: 1.1, 1.3, 1.5, A1.2, A1.3, C1.2, C2.2

The Arts - Visual Arts

Grade 1-8: D1.1, D1.2, D1.3, D2.3

### FOUNDATIONS:

Social and Physical Environments

Student Engagement

Curriculum, Teaching, Learning

### LEARNING/LESSON ACTIVITY DESCRIPTION:

Students will create a poster about how to walk, wheel, or drive safely in a roundabout. Students will draw their own roundabout.

### REQUIRED RESOURCES:

Crayons, pencil crayons, markers, wet-paint, paint brush, paper, online software

### INSTRUCTIONS:

#### Setting the Stage

Define and discuss roundabouts with students (a roundabout is a one-way circular intersection where traffic moves counter clockwise around a centre island). Instruct and aid students in brainstorming safety tips for roundabouts as a walker, wheeler, and driver. See the Student Roundabout Safety Presentation at [activesaferoutes.ca/roundabouts](https://activesaferoutes.ca/roundabouts) for possible answers. Safety tips can be found on the posters located on pages 6-9.

Have the students brainstorm things they might see along their journey.

#### Activity

Provide class time for students to illustrate their roundabout safety posters. The medium (i.e. online software, pencil crayons, crayons, markers, paint, etc.) used to create the image is up to

the teacher's discretion. On the poster, have students indicate roundabout reminders to follow when walking, wheeling, or driving.

### **Completed Posters**

Observe the posters and see how they differ? Are there significant differences between the posters outlining the steps to safely walk, wheel, or drive?

### **ASSESSMENT:**

Teachers can decide on how they would like to assess their students.

Students should be able to identify safe behaviours in a roundabout and the differences between walking, wheeling, and driving in a roundabout.

### **ACTIVITY TWEETS**

- 1) This month is Roundabout Safety Month. Our class has been learning how to create posters to teach students, parents, and staff how to safely use a roundabout. Check out [activesaferoutes.ca/roundabouts](https://activesaferoutes.ca/roundabouts) to find more ways to be alert and be seen!

# Roundabout Safety Information Cards

Class/Grade: Grade 1-8

## ACTIVITY GOAL:

Build student's awareness about the importance of drivers following rules of a roundabout and how failing to do so may affect student health, and safety. Goals also include building driver awareness of roundabout concerns in residential school areas while encouraging positive driver behaviour.

## CURRICULUM EXPECTATIONS:

Health and Physical Education - Healthy Living

Grade 1: 1.3, 1.5, A1.2, A3.2, C1.1, C1.2, C3.1

Grade 2: 1.3, 1.5, A1.2, A3.2, C1.1

Grade 3: 1.3, 1.5, A1.2, A3.1, C2.2

Grade 4: 1.3, 1.5, A1.2, A1.3, A3.1, C2.2

Grade 5: 1.1, 1.3, 1.5, A1.2, A1.3, A3.2, C2.2

Grade 6: 1.1, 1.3, 1.5, A1.2, A1.3, A3.1

Grade 7: 1.1, 1.3, 1.5, A1.2, A1.3, A3.1, A3.2

Grade 8: 1.1, 1.3, 1.5, A1.2, A1.3, C1.2, C2.2

Science and Technology - Understanding Life Systems

Grade 1: 1.1, 1.2, 3.4, 3.5

Grade 3: 1.2, 3.8

Grade 5: 1.1, 1.2, 2.2

Grade 7: 1.1, 1.2, 3.8

Science and Technology - Understanding Earth and Space

Grade 2: 1.2

Grade 5: 1.1, 1.2

## FOUNDATIONS:

Social and Physical Environments

Student Engagement

Curriculum, Teaching, Learning

School and Classroom Leadership

Home, School and Community Partnership

## LEARNING/LESSON ACTIVITY DESCRIPTION:

Students will be handing out handmade information cards in the morning to parents/guardians and cars that are parked within school drop off/pick up zones.

## REQUIRED RESOURCES:

Crayons, pencil crayons, markers, paper (i.e. cue cards), online software

## INSTRUCTIONS:

### Setting the Stage

Define and discuss roundabouts with students (a roundabout is a one-way circular intersection where traffic moves counter clockwise around a centre island). Instruct and aid students in brainstorming safety tips for roundabouts as a pedestrian and driver. Discuss the benefits of safe roundabout use on the environment (e.g. anti-idling) as well as other benefits of safe

pedestrian and driver behaviour. See the Student Roundabout Safety Presentation at [activesaferoutes.ca/roundabouts](https://activesaferoutes.ca/roundabouts) for possible answers. Safety tips can be found on the posters located on pages 6-9.

### **Creating the Information Cards**

Facilitate a discussion and decide on some roundabout messages that will be used on the information cards.

Teachers will instruct their students to create their own information cards that can be handed out to parents/guardians and driver (who are idling) in the school drop off/pick up areas during before or after school hours.

Provide class time for students to create and complete their information cards. The medium (i.e. pencil crayon, marker, online software) used to create the cards is up to the teacher's discretion. Each student will create 2-3 cards that will have a message about safe driving behaviour in roundabouts that was discussed in class. Students can decorate the cards in any way they like.

### **Handing out the Information Cards**

Students can be scheduled to arrive during the week before and/or after school to handout their cards. You can separate students into groups and schedule them throughout the week. Teachers or school staff need to be present to supervise students. Students should be instructed to give their cards to parents/guardians, and drivers of parked cars in the school drop off/pick up area.

### **ACTIVITY TWEETS**

- 1) Helping students make connections between human activities and the environment is important. Our class has made Information Cards to hand out to our school community to spread the word on safe roundabout practices. Learn more at [activesaferoutes.ca/roundabouts](https://activesaferoutes.ca/roundabouts). [#beidlefree](#)

# Roundabout Safety News Report

Class/Grade: Grade 5-8

## ACTIVITY GOAL:

Build students' awareness of safety behaviours when walking, wheeling (biking, scootering, skateboarding), or driving in a roundabout and the reasons why it is important (improve air quality, increased safety, improved traffic flow).

## CURRICULUM EXPECTATIONS:

Health and Physical Education - Healthy Living

Grade 5: 1.1, 1.3, 1.5, A1.2, A1.3, A3.2, C2.2

Grade 6: 1.1, 1.3, 1.5, A1.2, A1.3, A3.1

Grade 7: 1.1, 1.3, 1.5, A1.2, A1.3, A3.1, A3.2

Grade 8: 1.1, 1.3, 1.5, A1.2, A1.3, C1.2, C2.2

Language-Writing

Grade 5-8: 1.1, 1.2, 2.3, 2.4, 3.4, 3.5

## FOUNDATIONS:

Social and Physical Environments

Student Engagement

Curriculum, Teaching, Learning

Home, School and Community Partnership

## LEARNING/LESSON ACTIVITY DESCRIPTION:

Students will write out a news report focused on safe practices when walking, wheeling, or driving in a roundabout when they travel to and from school. The report will be based on interviewing their peers.

## REQUIRED RESOURCES:

Paper, Pencil or pen

Optional: video camera, tablet, computers, video editing software

## INSTRUCTIONS:

### Setting the Stage

Define and discuss roundabouts with students (a roundabout is a one-way circular intersection where traffic moves counter clockwise around a centre island). Instruct and aid students in brainstorming safety tips for roundabouts as a walker, wheeler, and driver. See the Student Roundabout Safety Presentation at [activesaferoutes.ca/roundabouts](https://activesaferoutes.ca/roundabouts) for possible answers. Safety tips can be found on the posters located on pages 6-9.

### Creating Interview Questions

Students will be provided class time to come up with 5 interview questions they would ask their classmates or family members about roundabout safety related to walking, wheeling, and driving.

These questions must be revised before the interviews to ensure that they are targeting roundabout safety, and the benefits of practicing these behaviours.



## Interviews

Students will be asked to interview 2-3 people using the questions they have created. Possible people to be interviewed are friends, classmates, school staff, family, or neighbours. Teachers will assign a deadline to have the interviews completed.

## Writing the News Report

After completing the interviews, teachers will then ask students to use the information from the interviews and their knowledge of roundabouts to write up a news report on roundabout safety, benefits of roundabouts, and why these behaviours are important.

Students could then present their news reports in front of the class. This could also be done in groups.

*Optional:* Student could present their news reports in a video format. Students can use their news report as a script and interview other students in their class.

## ASSESSMENT:

Teachers can decide on how they would like to assess their students.

Students should be able to clearly identify and explain the reasons why roundabout safety is encouraged and actions they can take to stay safe when walking and wheeling.

## ACTIVITY TWEETS

- 1) For today's news report, students of [school name] are asking others what roundabouts are and why they are important as part of the Roundabout Safety News Report activity.

## Roundabout Safety Song

Class/Grade: Grade 5-8

### ACTIVITY GOAL:

Builds student awareness on walking, and wheeling (biking, scootering, skateboarding) safely in a roundabout during active school travel and why it is important (increased safety, reduced idling and air pollution, reduced traffic congestion).

### CURRICULUM EXPECTATIONS:

Health and Physical Education - Healthy Living

Grade 5: 1.1, 1.3, 1.5, A1.2, A1.3, A3.2, C2.2

Grade 6: 1.1, 1.3, 1.5, A1.2, A1.3, A3.1

Grade 7: 1.1, 1.3, 1.5, A1.2, A1.3, A3.1, A3.2

Grade 8: 1.1, 1.3, 1.5, A1.2, A1.3, C1.2, C2.2

The Arts - Music

Grade 5-8: C1.1, C1.2, C1.3, C1.4, C2.1

Language - Writing

Grade 5-8: 1.1, 1.2, 2.3, 2.4, 3.4, 3.5

Language - Oral Communication

Grade 5-8: 2.1, 2.2, 2.3, 2.5

### FOUNDATIONS:

Social and Physical Environments

Student Engagement

Curriculum, Teaching, Learning

### LEARNING/LESSON ACTIVITY DESCRIPTION:

Students will write out a song that can be sung in front of the class or at assemblies/events.

### REQUIRED RESOURCES:

Printout of instructions found in the lesson instructions (below)

### INSTRUCTIONS:

#### Setting the Stage

Define and discuss roundabouts with students (a roundabout is a one-way circular intersection where traffic moves counter clockwise around a centre island). Instruct and aid students in brainstorming safety tips for roundabouts as a walker, wheeler, and driver. Discuss the benefits of safe roundabout use on the environment as well as other benefits of safe pedestrian and driver behaviour. See the Student Roundabout Safety Presentation at [activesaferoutes.ca/roundabouts](http://activesaferoutes.ca/roundabouts) for possible answers. Safety tips can be found on the posters located on pages 6-9.

#### Activity

Students will write verses, a transition, and a chorus, counting out the number of syllables to fit the music. You might want to encourage students to write the lyrics so they rhyme. This activity strengthens language use, writing, and creative imagination.

The topic or theme of the song can be about walking, wheeling (biking, scootering, skateboarding), or driving safely in a roundabout.

The verse is usually the “story” of the song. Create two phrases or sentences. Each phrase or sentence needs to have 9 – 14 syllables. A syllable (a word or part of a word) is a short sound that can be said without interruption.

The transition of the song connects the verse to the chorus. Write two phrases, each 10 syllables long.

The chorus is the musical highlight of the song, with a catchy phrase or “hook” that gives the song its title. Most choruses use repetition, so don’t be afraid to use the same phrase more than once in your chorus. Write four 8 – 10 syllable lines.

### **Class Discussion**

After students complete their songs, they can then volunteer to share their songs with the class.

In a class discussion have each student discuss the value message of the song, what is the song saying?

### **ASSESSMENT:**

Teachers can decide on how they would like to assess their students.

Students should be able to clearly identify and explain the reason why they practice roundabout safety when walking or wheeling to and from school, the bus stop, or in their neighbourhood and why it is good for the environment.

### **ACTIVITY TWEETS**

- 1) Song writing is a great way to help children to express and communicate ideas. Our class has been writing a Roundabout Safety Song to share safety tips with their classmates. Help your child come up with lyrics that can benefit them and their classmates!

# Roundabout Safety Superhero

Class/Grade: Grade 1-8

## ACTIVITY GOAL:

Build student awareness of how to walk, wheel (using a bike, scooter, or skateboard), and drive safely in a roundabout and why it is important (increased safety, reduced idling and air pollution, reduced traffic congestion).

## CURRICULUM EXPECTATIONS:

Health and Physical Education - Healthy Living

Grade 1: 1.3, 1.5, A1.2, A3.2, C1.1, C1.2, C3.1

Grade 2: 1.3, 1.5, A1.2, A3.2, C1.1

Grade 3: 1.3, 1.5, A1.2, A3.1, C2.2

Grade 4: 1.3, 1.5, A1.2, A1.3, A3.1, C2.2

Grade 5: 1.1, 1.3, 1.5, A1.2, A1.3, A3.2, C2.2

Grade 6: 1.1, 1.3, 1.5, A1.2, A1.3, A3.1

Grade 7: 1.1, 1.3, 1.5, A1.2, A1.3, A3.1, A3.2

Grade 8: 1.1, 1.3, 1.5, A1.2, A1.3, C1.2, C2.2

Language-Writing

Grade 1-4: 1.1, 1.2, 2.1, 2.3, 3.2, 3.5

Grade 5-8: 1.1, 1.2, 2.3, 2.4, 3.4, 3.5

## FOUNDATIONS:

Social and Physical Environments

Student Engagement

Curriculum, Teaching, Learning

## LEARNING/LESSON ACTIVITY DESCRIPTION:

Students or the class will create a superhero that stands against unsafe roundabout use and promotes walking, wheeling, and driving safely in a roundabout.

## REQUIRED RESOURCES:

Paper, markers or crayons or pencil crayons, or online software, computer or tablet

## INSTRUCTIONS:

### Setting the Stage

Define and discuss roundabouts with students (a roundabout is a one-way circular intersection where traffic moves counter clockwise around a centre island). Instruct and aid students in brainstorming safety tips for roundabouts as a walker, wheeler, and driver. Discuss the benefits of safe roundabout use on the environment as well as other benefits of safe pedestrian and driver behaviour. See the Student Roundabout Safety Presentation at [activesaferoutes.ca/roundabouts](https://activesaferoutes.ca/roundabouts) for possible answers. Safety tips can be found on the posters located on pages 6-9.

### Activity

After the class has discussed roundabout safety, have each student or the class come up with a superhero that promotes safe walking, wheeling, or driving in a roundabout.

Students are to describe the superhero's powers, weaknesses, outfit, villains the superhero stands up against, and the superhero's personality. Students will also explain why the superhero stands up for roundabout safety and why they take action against unsafe behaviours.

### **Sharing Superheroes**

Provide class time for students to share their superheroes. Students can be divided into groups of 3-4 and share their heroes with fellow classmates.

### **ASSESSMENT:**

Teachers can decide on how they would like to assess their students.

Students should be able to clearly identify and explain the reason why they encourage safe roundabout use and why it is good for student safety and the environment.

### **ACTIVITY TWEETS**

- 1) It's a bird, it's a plane, no it's a roundabout safety superhero! Students have created Roundabout Safety superheroes for Roundabout Safety Month. Check out this activity and more at [activesaferoutes.ca/roundabouts](https://activesaferoutes.ca/roundabouts).
- 2) Strong, noble, honourable are just some of the attributes that make a hero. Help your child come up with more ideas about heroes and how to safely walk, wheel, or drive in a roundabout to make their own Roundabout Safety superhero.

# iSpy/Treasure Hunt

Class/Grade: Grade 1-3

## ACTIVITY GOAL:

The treasure hunt teaches children to be observant and to recognize the various traffic and community signs in their neighborhood. It also encourages students to engage in active school travel.

## CURRICULUM EXPECTATIONS:

Health and Physical Education - Active Living

Grade 1: 1.3, 1.5, A1.2, A3.2, C1.1, C1.2, C3.1

Grade 2: 1.3, 1.5, A1.2, A3.2, C1.1

Grade 3: 1.3, 1.5, A1.2, A3.1, C2.2

## FOUNDATIONS:

Social and Physical Environments

Student Engagement

## LEARNING/LESSON ACTIVITY DESCRIPTION:

Design a treasure hunt to encourage children to walk/wheel to school and become better acquainted with roundabouts and their school neighborhood.

## REQUIRED RESOURCES:

Smartboard, or Whiteboard/Chalkboard, paper, activity sheet (optional)

## INSTRUCTIONS:

### Setting the Stage

Teacher will discuss with the class, objects they see in a roundabout and on their journey to and from school. For example: a yield sign, a school zone sign, a pedestrian crossing, a tree. Make sure these items are general enough so that all students can have an opportunity to find them.

Once the discussion is complete, create a one-page list of items and objects that children need to find on their way to school. Include street and traffic signs. See the template on page 45.

### Activity

Distribute the list to students and assign a completion date as to when students are to return their sheets to their teacher. Pick an acceptable number of items to find as it may not be possible for students to find all of the objects. When students find a “treasure”, have them put a check mark beside the object. Alternatively, a family member/friend can write their signature to confirm the object was found. The students with completed entries can be entered into a draw to win a prize (the pirate’s treasure!).

## ACTIVITY TWEETS

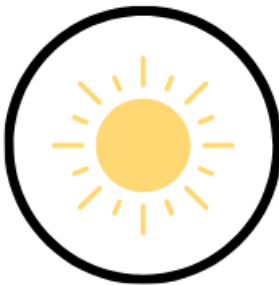
- 1) I spy with my little eye... get your child engaged in roundabout safety by having them look for items along the way to and from school to win a prize with the iSpy/Treasure Hunt activity!
- 2) There is a lot to see when you walk, wheel, or drive in a roundabout. Pedestrian crossings, sidewalks, a centre island. Check out the iSpy/Treasure Hunt activity to help your child learn about signs in a roundabout!

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

# Roundabout iSpy

Try to find these item on your way to and from school



#roundaboutsafety

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routes to school  
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## Spot the Hazards

Class/Grade: Grade 4-8

### ACTIVITY GOAL:

Build student's awareness about the importance of following rules of the roundabout when walking, wheeling (biking, scooting, skateboarding), or driving and how failing to do so may affect student health, and safety.

### CURRICULUM EXPECTATIONS:

Health and Physical Education - Healthy Living

Grade 4: 1.3, 1.5, A1.2, A1.3, A3.1, C2.2

Grade 5: 1.1, 1.3, 1.5, A1.2, A1.3, A3.2, C2.2

Grade 6: 1.1, 1.3, 1.5, A1.2, A1.3, A3.1

Grade 7: 1.1, 1.3, 1.5, A1.2, A1.3, A3.1, A3.2

Grade 8: 1.1, 1.3, 1.5, A1.2, A1.3, C1.2, C2.2

### FOUNDATIONS:

Social and Physical Environments

Student Engagement

Curriculum, Teaching, Learning

School and Classroom Leadership

Home, School and Community Partnership

### LEARNING/LESSON ACTIVITY DESCRIPTION:

Students will work together to identify safety mistakes made by walkers, wheelers, and drivers in a roundabout. Students will be tasked with creating solutions to avoid these mistakes based on their knowledge of roundabout safety.

### REQUIRED RESOURCES:

Activity Sheet, Activity Sheet Answers, paper, and/or Smartboard

### INSTRUCTIONS:

#### Setting the Stage

Define and discuss roundabouts with students (a roundabout is a one-way circular intersection where traffic moves counter clockwise around a centre island). Instruct and aid students in brainstorming safety tips for roundabouts as a walker, wheeler, and driver. Discuss the benefits of safe roundabout use. See the Student Roundabout Safety Presentation at [activesaferoutes.ca/roundabouts](http://activesaferoutes.ca/roundabouts) for possible answers. Safety tips can be found on the posters located on pages 6-9.

#### Completing the Activity Sheet

Teachers will instruct students to work in groups to find the roundabout safety mistakes made by walkers, wheelers, and drivers. Students will list the mistakes and ways to avoid these situations from happening in the future. Provide class time to take up the answers and solutions as a class.

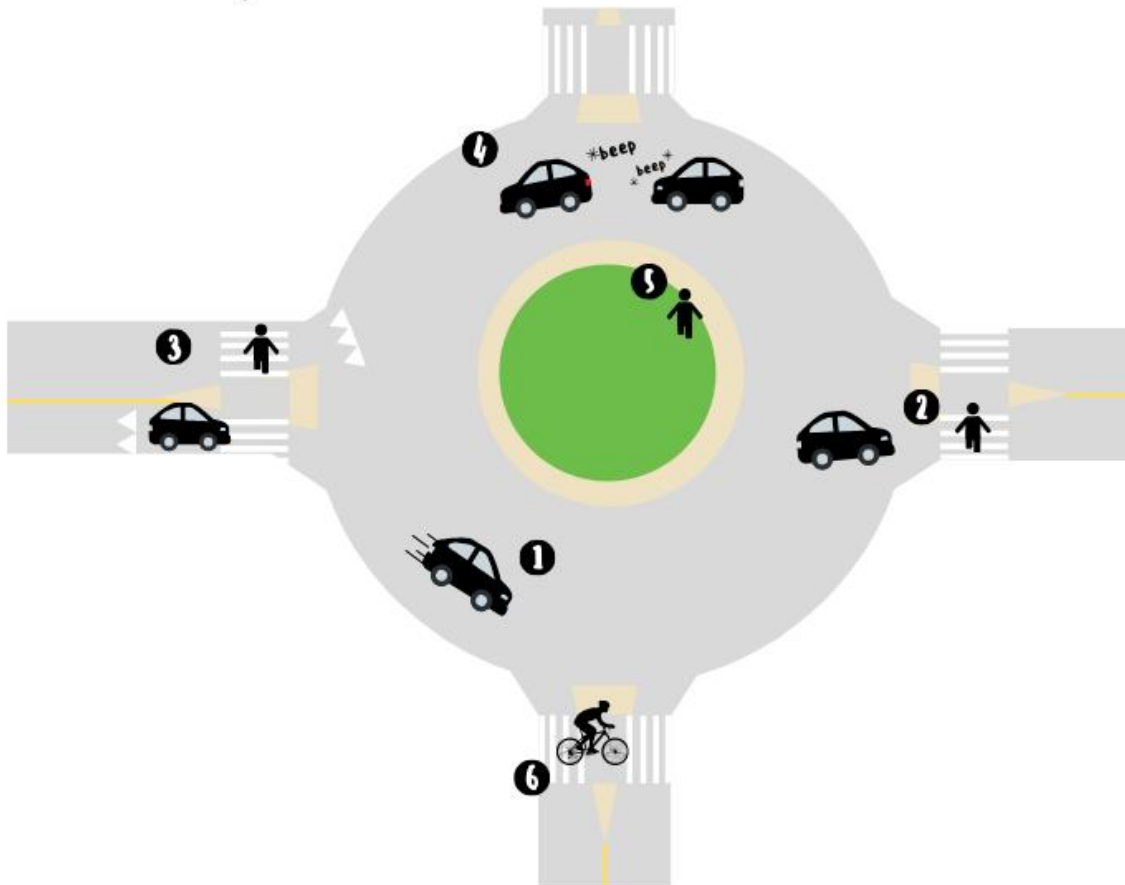
### ACTIVITY TWEETS

- 1) Looking for an engaging and creative way to learn how to walk, wheel, or drive in a roundabout? Check out the Spot the Roundabout Safety Mistakes Activity to learn more.



Name: \_\_\_\_\_

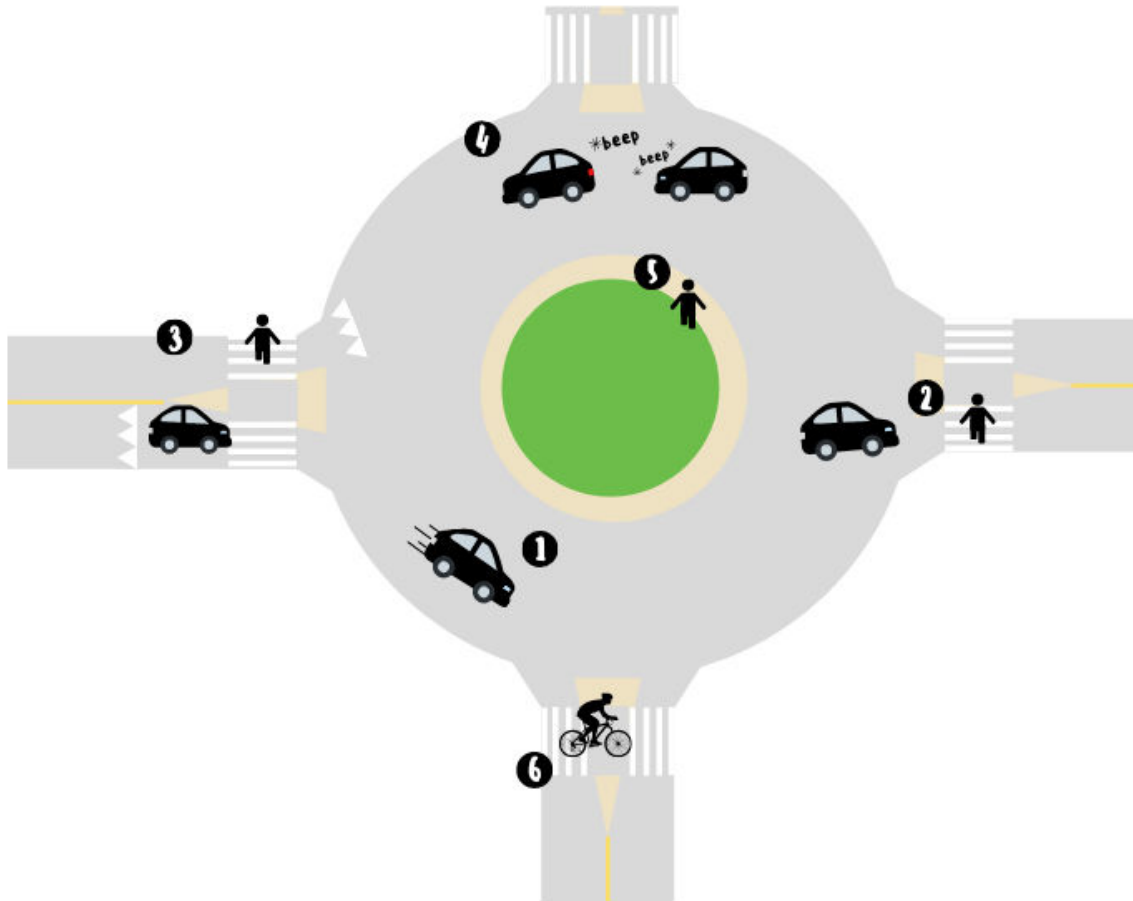
# Spot the Roundabout Hazards



Fill in the number that matches the description below. Write how to avoid the hazard on the lines below.

Number	Description	How to avoid these mistakes
<input type="radio"/>	Riding a bike across the cross walk.	_____
<input type="radio"/>	Unsafe stopping in a roundabout.	_____
<input type="radio"/>	Crossing when a car is too close to stop.	_____
<input type="radio"/>	Driving through a PXO when a pedestrian is crossing.	_____
<input type="radio"/>	Crossing to the centre island.	_____
<input type="radio"/>	Driving too fast through a roundabout.	_____

# Spot the Roundabout Hazards



Fill in the number that matches the description below. Write how to avoid the hazard on the lines below.

Number	Description	How to avoid these mistakes
6	Riding a bike across the cross walk.	<u>Walk your bike when crossing at the cross walk.</u> <u>Remember to always wear your helmet.</u>
4	Unsafe stopping in a roundabout.	<u>When driving do not stop in a roundabout,</u> <u>except to avoid a crash.</u>
2	Crossing when a car is too close to stop.	<u>Wait for a safe gap before you cross. That</u> <u>means there are no cars in the roundabout.</u>
3	Driving through a PXO when a pedestrian is crossing.	<u>Wait until the pedestrian crosses road before</u> <u>driving into or out of the roundabout.</u>
5	Crossing to the centre island.	<u>Never cross at the centre island. Always cross at</u> <u>the splitter island.</u>
1	Driving too fast through a roundabout.	<u>Slow down as you drive into and through a</u> <u>roundabout.</u>

# Roundabout Safety Sort

Class/Grade: Grade 1-3

## ACTIVITY GOAL:

Build student's awareness about safe and unsafe roundabout behaviours and how these behaviours can affect student health, and safety.

## CURRICULUM EXPECTATIONS:

Health and Physical Education - Healthy Living

Grade 1: 1.3, 1.5, A1.2, A3.2, C1.1, C1.2, C3.1

Grade 2: 1.3, 1.5, A1.2, A3.2, C1.1

Grade 3: 1.3, 1.5, A1.2, A3.1, C2.2

## FOUNDATIONS:

Social and Physical Environments

Student Engagement

Curriculum, Teaching, School and Community Partnership

## LEARNING/LESSON ACTIVITY DESCRIPTION:

Students will read, cut out, and glue the pictures to show to how to be safe in a roundabout. Students will be tasked with identifying what walker, wheeler, and driver behaviours are safe and unsafe when in a roundabout.

## REQUIRED RESOURCES:

Activity Sheet, Activity Sheet Answers, glue, scissors

## INSTRUCTIONS:

### Setting the Stage

Define and discuss roundabouts with students (a roundabout is a one-way circular intersection where traffic moves counter clockwise around a centre). Instruct and aid students in brainstorming safety tips for roundabouts as a walker, wheeler, and driver. Discuss the benefits of safe roundabout use on the environment as well as other benefits of safe pedestrian and driver behaviour. See the Student Roundabout Safety Presentation at [activesaferoutes.ca/roundabouts](http://activesaferoutes.ca/roundabouts) for possible answers. Safety tips can be found on the poster located on pages 6-9.

### Completing the Activity Sheet

Teachers will instruct students to read, cut out, and glue the pictures on the activity sheet. Students will be tasked with identifying what walker, wheeler, and driver behaviours are safe and unsafe when in a roundabout. Students will glue the pictures in the appropriate box.

Provide class time to discuss student's answers as a class. Brainstorm with students why it would be hazardous to practice the unsafe behaviours.

## ACTIVITY TWEETS

- 1) Is it safe or not safe? ***Insert grade*** students have been learning about how to walk and wheel safely in a roundabout. Check out this Roundabout Safety Sort at [activesaferoutes.ca/roundabouts](http://activesaferoutes.ca/roundabouts) to help teach your children what safe and unsafe roundabout use looks like at.

Name: \_\_\_\_\_






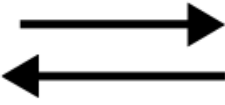






# Safe Or Not Safe?

Read, cut out, and glue the pictures to show how to walk and wheel safely in a roundabout.

Yes, it is Safe

No, it is Not Safe

Crossing to the centre island 	Riding your wheels when crossing 	Waiting for a safe gap in traffic to cross 	Wearing headphones or looking at a phone 	Making eye contact with a driver 
Looking both ways and behind you 	Using the splitter island 	Crossing without looking around you 	Crossing when a car is in the roundabout 	Staying alert when crossing 

## Roundabout Safety Sort Answer Sheet

Name: \_\_\_\_\_






# Safe Or Not Safe?

Read, cut out, and glue the pictures to show how to walk and wheel safely in a roundabout.

Yes, it is Safe			No, it is Not Safe		
Waiting for a safe gap in traffic to cross 	Looking both ways and behind you 	Crossing to the centre island 	Crossing without looking around you 	Riding your wheels when crossing 	Crossing when a car is in the roundabout 
Making eye contact with a driver 	Using the splitter island 	Wearing headphones or looking at a phone 			
Staying alert when crossing 					

Crossing to the centre island 	Riding your wheels when crossing 	Waiting for a safe gap in traffic to cross 	Wearing headphones or looking at a phone 	Making eye contact with a driver 
Looking both ways and behind you 	Using the splitter island 	Crossing without looking around you 	Crossing when a car is in the roundabout 	Staying alert when crossing 

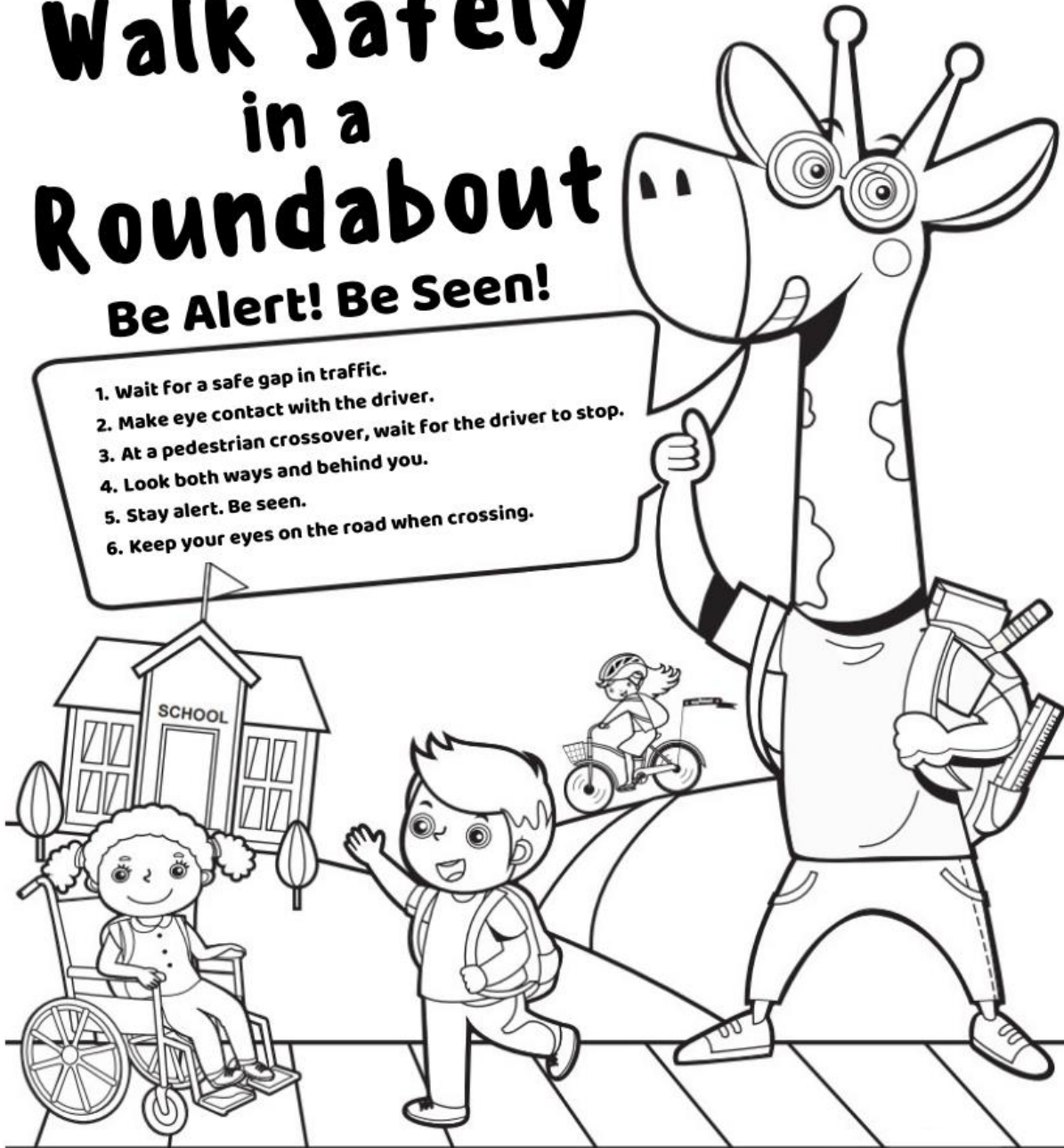
# Colouring Pages

To download the following colouring pages, please visit [activesaferoutes.ca/roundabouts](http://activesaferoutes.ca/roundabouts).

## Walk Safely in a Roundabout

**Be Alert! Be Seen!**

1. Wait for a safe gap in traffic.
2. Make eye contact with the driver.
3. At a pedestrian crossover, wait for the driver to stop.
4. Look both ways and behind you.
5. Stay alert. Be seen.
6. Keep your eyes on the road when crossing.



[activesaferoutes.ca/roundabouts](http://activesaferoutes.ca/roundabouts)

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routes to school  
in partnership with the LONDON MIDDLESEX ROAD SAFETY COMMITTEE





# Wheel Safely in a Roundabout

## Be Alert! Be Seen!

1. Wait for a safe gap in traffic.
2. Make eye contact with driver.
3. At a pedestrian crossover, wait for the driver to stop.
4. Look both ways and behind you.
5. Stay alert. Be Seen.
6. Walk your wheels.



[activesaferoutes.ca/roundabouts](http://activesaferoutes.ca/roundabouts)

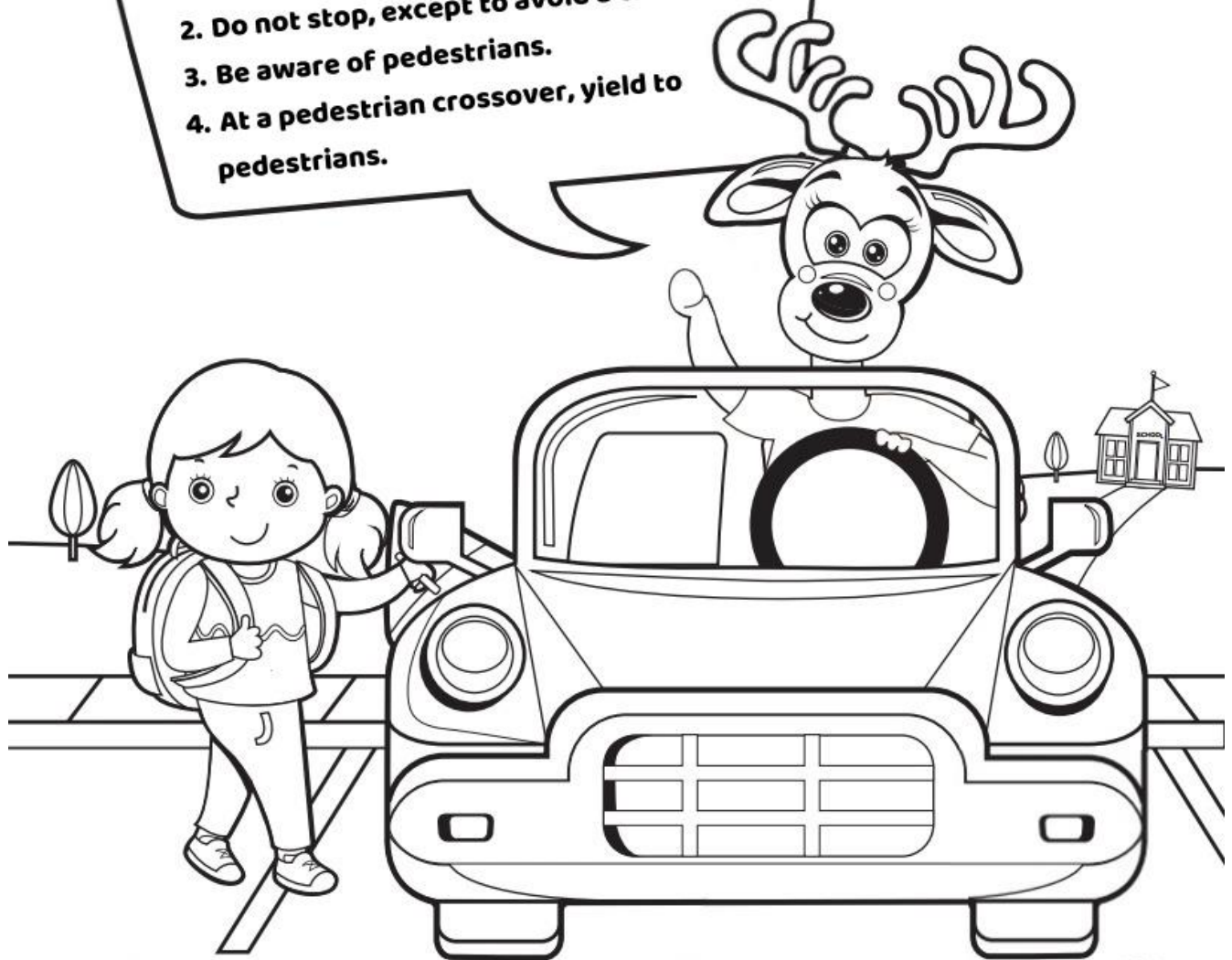
**active & safe**  
routes to school  
DE THOMAS BLISS LONDON MIDDLESEX COUNCIL



# Drive Safely in a Roundabout

**Be Alert! Be Seen!**

1. Slow down.
2. Do not stop, except to avoid a crash.
3. Be aware of pedestrians.
4. At a pedestrian crossover, yield to pedestrians.



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routes to school  
St. Thomas, Elgin, London, Middlesex, Oxford

