

Active Travel News Report

Class/Grade: Grade 5-8

ACTIVITY GOAL:

Build students' awareness on active school travel to and from school and the reasons why it is important (improve air quality, good for physical health, improve academic performance).

CURRICULUM EXPECTATIONS:

Health and Physical Education - Healthy Living

Grade 5: C1.1, C2.2

Grade 6: C1.3, C2.3, C3.1, C3.2

Grade 8: C1.2, C2.2, C2.3

Language-Writing

Grade 5-8: 1.1, 1.2, 2.3, 2.4, 3.4, 3.5

FOUNDATIONS:

Social and Physical Environments

Student Engagement

Curriculum, Teaching, Learning

Home, School and Community Partnership

LEARNING/LESSON ACTIVITY DESCRIPTION:

Students will write out a news report focused on clean methods of travel to and from school (these include active school travel, bus travel and no idling at school drop off and pick up locations) based on interviewing their peers.

REQUIRED RESOURCES:

Paper, Pencil or pen

INSTRUCTIONS:

Setting the Stage

Define and discuss active travel with the students (active transportation is any form of human powered travel such as walking, biking, rollerblading, skateboarding, etc.). Instruct and aid the students in brainstorming benefits of active travel. Benefits of active travel can be found at <http://activesaferoutes.ca/school-travel-plans/benefits-to-stp-and-asrts/>.

Creating Interview Questions

Students will be provided class time to come up with 5 interview questions they would ask their classmates or family members at home about clean methods of travel (active school travel, bus travel and no idling).

These questions must be revised before the interviews to ensure that they are targeting methods of clean travel, pros and cons of these methods of travel and the benefits of clean methods of travel.

Interviews

Students will be asked to interview 2-3 people using the questions they have created. Possible people to be interviewed are friends, classmates, school staff, family, or neighbours. Teachers will assign a deadline to have the interviews completed.

Writing the News Report

After completing the interviews, teachers will then ask the students to use the information from the interviews and their knowledge on active travel to write up a news report on their methods of travel, the pros and cons of these methods and why these methods are important.

Students could then present their news reports in front of the class. This could also be done in groups.

ASSESSMENT:

Teachers can decide on how they would like to assess their students.

Students should be able to clearly identify and explain the reason why clean methods of travel are encouraged and why it is good for the environment.

ACTIVITY TWEETS

- 1) For today's news report, students of [school name] are preparing to go out and venture throughout their world to find more information on clean methods of travel. As part of Active Travel News Report activity, children will be going about and asking others what active travel is and why is it important.

NOTES:
