

Idling Car Information Cards

Class/Grade: Grade 1-8

ACTIVITY GOAL:

Build student's awareness about the importance of turning off the engine and how idling may affect health, learning abilities, and the environment. Goals also include building driver awareness of idling vehicle concerns at school drop off/pick up areas while encouraging drivers to turn off engines.

CURRICULUM EXPECTATIONS:

Health and Physical Education - Healthy Living

Grade 1: C1.2, C1.4, C2.4, C3.1, C3.2

Grade 2: C1.1, C2.3, C3.1, C3.2

Grade 3: C1.4, C2.2, C2.3

Grade 4: C2.2

Grade 5: C1.1, C2.2

Grade 6: C1.3, C2.3, C3.1, C3.2

Grade 8: C1.2, C2.2, C2.3

Science and Technology - Understanding Life Systems

Grade 1: 1.1, 1.2, 3.4, 3.5

Grade 3: 1.2, 3.8

Grade 5: 1.1, 1.2, 2.2

Grade 7: 1.1, 1.2, 3.8

Science and Technology - Understanding Earth and Space

Grade 2: 1.1

Grade 5: 1.1, 1.2

FOUNDATIONS:

Social and Physical Environments

Student Engagement

Curriculum, Teaching, Learning

School and Classroom Leadership

Home, School and Community Partnership

LEARNING/LESSON ACTIVITY DESCRIPTION:

Students will be handing out handmade information cards in the morning to cars that are parked with their engines running.

REQUIRED RESOURCES:

Crayons, pencil crayons, markers, paper (i.e. cue cards)

Resource for instructor - Link to London, Ontario's Idling By-Law:

<http://www.london.ca/residents/Environment/Air-Quality/Pages/Idling.aspx>

INSTRUCTIONS:

Setting the Stage

Define and discuss active travel with the students (active transportation is any form of human powered travel such as walking, biking, rollerblading, skateboarding, etc.). Show the class the poster on page 9. Discuss the benefits of active school travel on the environment as well as other benefits of turning off the engine while parked.

Creating the Information Cards

Facilitate a discussion and decide on some anti-idling messages that will be used on the information cards.

Teachers will instruct their students to create their own information cards that can be handed out to drivers by students who seen parents that are leaving their engines running in school drop off/pick up areas in the morning or after school hours.

Provide class time to students to create and complete their information cards. Each student will create 2-3 cards that will have a message about no idling that was discussed in class. Students can decorate the cards in any way they like.

Handing out the Information Cards

Students can then be scheduled to arrive during the week in the morning prior (10 minutes) to school start time to handout their cards. You can separate students into groups and schedule them throughout the week. Teachers or school staff need to be present to supervise the students. Students should be instructed to give their cards to idling vehicles only.

ACTIVITY TWEETS

- 1) What better way to spread the word on anti-idling than getting a handmade card from a child who wants you to stop your vehicle from idling at their school! Get children involved in the Idling Car Information Cards activity.

NOTES:
