

# TRAFFIC COUNTS & OBSERVATIONS TALLY SHEET

DATE: \_\_\_\_\_ AM / PM      SCHOOL: \_\_\_\_\_  
( MMM / DD / YYYY )

LOCATION: \_\_\_\_\_

WEATHER: \_\_\_\_\_

See instructions on reverse

Travel Mode	Time: _____ - _____ (tallies – i.e., III)	Total Count (#)	Observations (specific to Travel Mode, tick observation if repeated)
<b>Walk</b> (# of students)			
<b>Adults</b> accompanying students who are walking/cycling			
<b>Students picked up or dropped off by motor vehicle</b> (# of students)			
<b>Motor vehicles</b> (# of vehicles)			
<b>Active Wheeling</b> (# of students) <i>No strollers or wagons</i>	Cycling:  Rollerblading: Skateboarding: Scooter:		
<b>School Buses / Vans</b> (# of bus/vans)	<i>(can ask school)</i>		

Keep tallies of the number of vehicles, buses, and student walking, cycling, etc. Only count people/vehicles entering the school zone in the morning and those leaving the school zone in the afternoon, to eliminate double counting. Feel free to note any unsafe driving or pedestrian behaviours, illegally parked vehicles and any other concerns to active travel under observations. Be discreet, do not draw attention to yourself or chat with passersby and try not to interfere with normal behaviours.

1. Fill in the date, school, location (i.e., street, intersection, path location), circle whether it is morning (am) or afternoon (pm), and briefly describe the weather conditions (approximate temperature, wind, precipitation, cloud cover, etc.)
2. To eliminate double counting on the street the school is on, only count those going towards the school in the morning and those leaving the school in the afternoon
3. Observe and record any driver/cyclist/walker behaviour that is illegal, unsafe or otherwise represent a concern to children and parents/caregivers approaching and leaving the school
4. Keep your eyes open for:
  - Other traffic patterns (i.e., students travelling same route to other schools)
  - Vehicles stopping in marked no-stopping or no-parking zones
  - U-and 3-point turns where not permitted or unsafe
  - Rolling stops at intersections
  - Drivers failing to yield to walkers
  - Jaywalking, walking on the street, or sidewalk concerns
  - Real or potential conflicts between vehicles, bikes and/or walkers
  - Visibility/sight line problems (i.e., parked cars, overgrown vegetation, etc.)
  - Presence and behaviour of delivery or maintenance vehicles

If observed behaviours are repeated, simply use a tick mark to record repetition. Be discreet, do not draw attention to yourself or chat with passersby and try not to interfere with normal behaviours or change behaviours unless you are preventing injury to a walker or cyclist.